

**Impact of family structure and parenting styles on adolescents' self-perceptions,
peer relationships, and attitudes towards school**

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Abstract

The relationship between parenting styles and adolescent adjustment has been of interest to researchers, educators, and policy makers. Nonetheless, there is insufficient research documenting the relationship between parenting styles and adolescent behavioral and emotional adjustment. This study examined the impact of family structure, parenting style, gender and stream on youths' emotional adjustment – specifically, self-esteem, self-reliance, sense of inadequacy, interpersonal relations, and attitude to school. The participants of this study were drawn from all Secondary 1 classes of two Secondary schools in Singapore. 548 students, from a total of 13 classes, participated in the study. Upon seeking approval to conduct the research investigation at both schools, self-report questionnaires were administered to students in an organised classroom setting. The measures used include the Parental Authority Questionnaire, Rosenberg Self-Esteem Scale, and Behavior Assessment System for Children.

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